



Overall Curriculum Objectives and Goals

Our Early Childhood Program fosters a joy in discovery and learning in a Christian environment that nurtures the whole child in the areas of spiritual, physical, social emotional, language and cognitive development.

Spiritual Development

Knows God

- Understands God as Trinity-Father, Son, & Holy Spirit
- Discovers God revealed in His word-the Bible
- Encounters God in many signs and symbols of the Catholic Church

Loves God

- Experiences God's unconditional love
- Develops a relationship with Jesus Christ through Prayer

Serves God

- Respects and cares for God's creatures and environment
- Treats self and others with love and respect

Social and Emotional Development

Sense of Self

- Shows ability to adjust to new situations
- Demonstrates appropriate trust in adults
- Recognizes own feelings and manages them appropriately
- Expresses Individuality

Responsibility for Self and Others

- Demonstrates self direction and independence
- Takes responsibility for own well being
- Respects and cares for classroom environment and materials
- Follows classroom routines
- Follows classroom rules

Prosocial Behavior

- Plays well with other children
- Recognizes the feelings of others and responds appropriately
- Shares and respects the rights of others
- Uses thinking skills to resolve conflicts

Physical Development

Gross Motor

- Demonstrates basic locomotor skills (running, jumping, hopping, galloping)
- Shows balance while moving
- Climbs up and down
- Pedals and steers a tricycle (or other wheeled vehicle)

Fine Motor

- Controls Small Muscles in Hands
- Coordinated eye-hand movement
- Uses tools for writing and drawing

Cognitive Development

Learning and problem solving

- Observes objects and events with curiosity
- Approaches problems flexibly
- Shows persistence in approaching tasks
- Explores cause and effect
- Applies knowledge or experience to a new context

Logical Thinking

- Classifies objects
- Compares/measures
- Arranges objects in a series
- Recognizes patterns and can repeat them
- Shows awareness of time concepts and sequence
- Shows awareness of position and space
- Uses one-to-one correspondence
- Uses numbers and counting

Representation and Symbolic Thinking

- Takes on pretend roles and situations
- Makes believe with objects
- Makes and interprets representations

Language Development

Listening and Speaking

- Hears and discriminates the sounds of language
- Expresses self using words and expanded sentences
- Understands and follows oral directions
- Answers questions
- Asks questions
- Actively participates in conversation

Reading and Writing

- Enjoys and values reading
- Demonstrates understandings of print concepts
- Demonstrates knowledge of the alphabet
- Uses emerging reading skills to make meaning from print
- Comprehends and interprets meaning from books and other texts
- Understands the purpose of writing
- Writes letters and words

*Partially adapted from the Creative Curriculum