



## Class Choices and Tuition

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**2-year-old program: (ratio 12:2) 8:45am-12:30pm**

**(Must turn two by 9/01/22)**

2 days Tues/ Thurs .....\$250 monthly or \$2,250 annually\*

3 days Mon/Wed/Fri..... \$295 monthly or \$2,655 annually\*

**3-year-old program: (ratio 15:2) 8:45am-12:30pm**

**(Must turn three by 9/01/22)**

2 days Optional days available .....\$280 monthly or \$2,520 annually\*

3 days MWF or Optional days available .....\$355 monthly or \$3,195 annually\*

4 days Optional days available .....\$420 monthly or \$3,780 annually\*

5 days Mon/Tues/Wed/Thurs/Fri .....\$500 monthly or \$4,500 annually\*

**PreK 4/5-year-old program: (ratio 18:2 or 9:1) 8:45am-12:30pm Monday and Thursday 8:45am-1pm**

**(Must turn four by 9/01/22)**

4 days Tues-Fri .....\$470 monthly or \$4,230 annually\*

5 days Mon/Tues/Wed/Thurs/Fri .....\$520 monthly or \$4,680 annually\*

**\*Young 5's (children who are 5 by 9/01/22) will be placed in the PreK 4/5**

\*All tuition cost is inclusive of art supplies, materials, and religious book fees.



## Application Process

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**\*Three, four, and five-year olds must be potty trained.**

Applications will be available and accepted in mid-January for placement in the fall. Please check the Saint Brigid Catholic Church website for specific dates. A non-refundable enrollment fee of \$125.00 per child or \$175.00 per family is required for all students who are placed on a class list. This is due along with a completed application of all required documents. Once a completed application is received your child will either be enrolled, or put on our current wait list. Once your child is enrolled an Advanced Tuition Deposit for one month's tuition will be due by May 1st to secure placement in the class. If your child is placed on the wait list your application fee will be returned.

We wish we could accommodate all children of our parish and even those of other denominations. However, if space is limited, priority will be given as follows:

1. Active Catholics of Saint Brigid Catholic Church
2. Active Catholics of an Archdiocesan Catholic Church other than Saint Brigid
3. Non-active Catholics
4. Members of other denominations

“Active Catholics” is defined as being registered in the parish, attends Liturgy (Mass) on Sundays, is involved in parish ministries and organizations, has a current Stewardship of Time and Talent pledge form on file in the parish office and participates in stewardship through use of parish offertory envelopes.



# Steps in Completing Your 2022-23 Application

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## **Monday, January 17, 2022**

Application packets available to parents of currently enrolled students this week. Please ask for a sibling packet if needed.

## **Friday, January 28, 2022**

Currently enrolled students completed packet due with registration check of \$125.00 per single student or \$175.00 per family to the school office for first priority placement.

## **Open House January 26, 2022 at 7:00 p.m.**

**Application Packets Available to new students on February 7, 2022** for pick up in the Day School office during the hours of 9:00 am - 1:00 pm Monday - Friday, or download from our website at [www.saintbrigid.org](http://www.saintbrigid.org)

## **Monday, February 28, 2022**

Application Packets due back on or before this date from new students for consideration for first priority placement.

## **March 2022**

Notification of child's placement to parents of new students by phone or mail. If your child is placed on the wait list, your check will be returned.

## **A completed application includes:**

1. Completion of Class Choice Form.
2. Completion of Application for Admission and all required forms (birth certificate, immunization 3231).
3. Enrollment Fee of **\$125.00** per child or **\$175.00** per family. Make check payable to Saint Brigid Day School.
4. Advanced Tuition Payment to hold your Fall placement must be received by May 1 or upon enrollment.

## **Students placed on a class list must provide the following required forms by August 1, 2022**

1. Copy of student's birth certificate
2. Immunizations- GA DHR form #3231-Your child's pediatrician can provide this form.
3. Saint Brigid Day School Required Forms (These forms can be downloaded)
  - A. Authorization Form for Emergency Medical Release and Health
  - B. Signed enrollment agreement (If applicable)
  - C. Photo Release
  - D. Advanced Tuition Payment Received
4. A family photograph and 2 child photographs for their classroom
5. Students in our 3, 4 and 5-year-old classes **MUST** be potty trained



## Frequently Asked Questions

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- **When can I register my child for the Day School?** Forms will be available for new students for first priority placement February 7, 2022 at [www.saintbrigid.org](http://www.saintbrigid.org).
- **Tours** are available by appointment every Tuesday at 1:00 pm. Please contact Theresa Martin (ext. 139) or Colleen Hannah (ext. 138) at 678-393-0060 to schedule.
- **When are my forms due back?** Return completed forms to the Day School office or Parish office any time after February 7th. For first priority placement please return forms promptly.
- **What if I have questions about the application/choice forms?** Please call the Day School or email [tmartin@saintbrigid.org](mailto:tmartin@saintbrigid.org) / [channah@saintbrigid.org](mailto:channah@saintbrigid.org) with any questions or concerns. All inquiries will be returned within 24 hours.
- **When will I know if my child is enrolled in Saint Brigid Day School?** You will receive communication via letter or phone call regarding your child's placement by mid-March 2022.
- **What happens if classes are full?** We will notify you that your child was placed on the wait list and we will return your application fee. Once a spot becomes available for your child we will notify you immediately.
- **What happens if I miss the first priority dates and deadlines?** You can pick up an application packet any time after that date throughout the school year. If space is available your child will be placed on a class list immediately or they will be put on a wait list.
- **How does the wait list work?** Please indicate on the wait list form your class placement preference (1st, 2nd and 3rd choice). All children are placed on the wait list as equal candidates. We look for the best match for the space available. Our goal is to keep our ratio and classes balanced equally. When an opening occurs we consider many factors, including date of birth, date placed on wait list, male/female, siblings, and church membership.
- **Optional Three-Day Program?** This class offers flexibility in the selection of days preferred. You may choose a combination of two, three, four or five days. We will try to accommodate your first preference, but must consider the balance of the class ratios. The assigned days must remain consistent throughout the year. We will only be able to adjust days based on availability.
- **Can I be placed on a class list for my second choice and be on the wait list for my first choice?** No. Once your child is placed on a list your child is no longer eligible for the wait list. The wait list is for students who are not placed in a class. Once a class is established we believe consistency for the children and the teachers is important.
- **What happens if I change my mind on my class choice?** Ex. Patty is placed in our four-day PreK 4/5 upon initial enrollment and in June her parents would like to move her to our five-day PreK 4/5 class. If a spot is available and the ratios are balanced, we will be able to honor your request.
- **What are my chances of enrolling my child if I am placed on the wait list?** We continue to monitor the wait list throughout the year as openings occur. If your child is next on the list we will call you with that opportunity.
- **How will I know if there is an opening?** We will contact you immediately by phone when an opening occurs.
- **Young 5's have the option of repeating at the parent's discretion.**



# Overall Curriculum Objectives and Goals

Our Early Childhood Program fosters a joy in discovery and learning in a Christian environment that nurtures the whole child in the areas of spiritual, physical, social/emotional, language and cognitive development.

## Spiritual Development

### Knows God

- Understands God as Trinity-Father, Son, & Holy Spirit
- Discovers God revealed in His word-the Bible
- Encounters God in many signs and symbols of the Catholic Church

### Loves God

- Experiences God's unconditional love
- Develops a relationship with Jesus Christ through Prayer

### Serves God

- Respects and cares for God's creatures and environment
- Treats, self and others with love and respect

## Social and Emotional Development

### Sense of Self

- Shows ability to adjust to new situations
- Demonstrates appropriate trust in adults
- Recognizes own feelings and manages them appropriately
- Expresses Individuality

### Responsibility for Self and Others

- Demonstrates self-direction and independence
- Takes responsibility for own well being
- Respects and cares for classroom environment and materials
- Follows classroom routines
- Follows classroom rules

### Prosocial Behavior

- Plays well with other children
- Recognizes the feelings of others and responds appropriately
- Shares and respects the rights of others
- Uses thinking skills to resolve conflicts

## Physical Development

### Gross Motor

- Demonstrates basic locomotor skills (running, jumping, hopping, galloping)
- Shows balance while moving
- Climbs up and down
- Pedals and steers a tricycle (or another wheeled vehicle)

### Fine Motor

- Controls Small Muscles in Hands
- Coordinated eye-hand movement
- Uses tools for writing and drawing

## Cognitive Development

### Learning and problem solving

- Observes objects and events with curiosity
- Approaches problems flexibly
- Shows persistence in approaching tasks
- Explores cause and effect
- Applies knowledge or experience to a new context

### Logical Thinking

- Classifies objects
- Compares/measures
- Arranges objects in a series
- Recognizes patterns and can repeat them
- Shows awareness of time concepts and sequence
- Shows awareness of position and space
- Uses one-to-one correspondence
- Uses numbers and counting

### Representation and Symbolic Thinking

- Takes on pretend roles and situations
- Makes believe with objects
- Makes and interprets representations

## Language Development

### Listening and Speaking

- Hears and discriminates the sounds of language
- Expresses self-using words and expanded sentences
- Understands and follows oral directions
- Answers questions
- Asks questions
- Actively participates in conversation

### Reading and Writing

- Enjoys and values reading
- Demonstrates understandings of print concepts
- Demonstrates knowledge of the alphabet
- Uses emerging reading skills to make meaning from print
- Comprehends and interprets meaning from books and other texts
- Understands the purpose of writing
- Writes letters and words

\*Partially adapted from the Creative Curriculum