

CLASS CHOICE AND TUITION

2 -year-old program (ratio 12:2) 8:45 am - 12:30 pm	Must turn two by 9/01/25
2 days Tues/Thurs	\$265 monthly or \$2,385 annually*
3 days Mon/Wed/Fri	\$310 monthly or \$2,790 annually*

3-year-old program (ratio 15:2) 8:45 am - 12:30 pm	Must turn three by 9/01/25
3 days Mon/Wed/Fri	\$370 monthly or \$3,330 annually*
4 days (optional days available)	\$420 monthly or \$3,780 annually*
5 days	\$500 monthly or \$4,500 annually*

PreK 4/5-year-old program (ratio 18:2 or 9:1) Monday 8:45 am - 1:00 pm Thursday 8:45 am - 1 pm	Must turn four by 9/01/25
4 days Tuesday - Friday	\$470 monthly or \$4,230 annually*
5 days Monday - Friday	\$520 monthly or \$4,680 annually*
*Young 5s (children who are 5 by 9/01/25) will be placed in the PreK 4/5	

APPLICATION PROCESS

*Three, four, and five-year olds must be potty trained.

Applications will be available and reviewed for acceptance and placement in our program. Please check the Saint Brigid Catholic Church website for specific dates. A non-refundable Registration Fee of \$135.00 per child or \$175.00 per family is required for all students who are placed on a class list. A Supply Fee of \$125.00 per child is due upon acceptance. Once a completed application is received, your child will either be enrolled or placed on our current wait list.

Registration Priority:

- 1. Currently enrolled students and their siblings
- 2. Registered parishioners
- 3. Registered Catholics of an Archdiocesan Catholic Church other than St. Brigid
- 4. Members of other denominations

Enrollment Process



STEPS IN COMPLETING YOUR 2025 - 2026 APPLICATION

Monday, January 13, 2025

Application packets available to parents of currently enrolled students this week. Please ask for a sibling packet if needed.

Friday, January 24, 2025

Currently enrolled student's completed packet due with registration check of \$135.00 per single student or \$175.00 per family to the school office for first priority placement.

Open House January 22, 2025 at 7:00 p.m.

Application packets available to new students on January 24, 2025

Enrollment forms are available for pick up in the Day School office during the hours of 9:00 - 1:00 Monday - Friday and online at school www.saintbrigid.org.

March 2025

Notification of child's placement to parents will be mailed out by the end of March.

A completed application includes:

- Completion of Class Choice Form.
- 2. Completion of Application for Admission and all required forms.
- 3. Registration Fee of \$135.00 per child or \$175.00 per family. Make check payable to Saint Brigid Day School.
- 4. Supply Fee of \$125.00 per student must be received by May 1, 2025.

Students placed on a class list must provide the following required forms by August 1, 2025

- Immunizations GA DHR form #3231-Your child's pediatrician can provide this form
- 2. Saint Brigid Day School Required Forms (These forms can be downloaded)
 - A. Authorization Form for Emergency Medical Release and Health
 - B. Signed Enrollment Agreement
 - C. Photo Release
 - D. Supply Fee of \$125.00 per student
- 3. A family photograph and 2 child photographs for their classroom
- 4. Students in our 3, 4 and 5-year-old classes MUST be potty trained

Enrollment Process



FREQUENTLY ASKED QUESTIONS

- When can I register my child for the Day School? Enrollment for the 2025-2026 school year will open on January 24, 2025. All forms can be found on our website at www.saintbrigid.org
- Tours are available by appointment every Tuesday at 1:00 pm. Please contact Theresa Martin (ext. 139) or Colleen Hannah (ext. 138) at 678-393-0060 to schedule.
- When are my forms due back? Return completed forms to the Day School office or Parish office any time before February 5th for priority placement in our program.
- What if I have questions about the application/class choice forms? Please call the Day School or email tmartin@ saintbrigid.org / channah@saintbrigid.org with any questions or concerns. All inquiries will be returned within 24 hours.
- When will I know if my child has been accepted into the program? You will receive communication via letter or phone call regarding your child's placement by the end of March 2025.
- What happens if the class is full? We will notify you that your child was placed on the waiting list for your first choice. Once a spot becomes available for your child we will notify you immediately.
- What happens if I miss the First Priority deadline? Application packet and Enrollment Forms will be available on our website throughout the year. If space is available, your child will be placed in a class immediately.
- How does the wait list work? Please indicate on the wait list form your class placement preference (1st, 2nd and 3rd choice). All children are placed on the wait list as equal candidates. We look for the best match for the space available. Our goal is to keep our ratio and classes balanced equally. When an opening occurs we consider many factors, including date of birth, date placed on wait list, male/female, siblings, and church membership.
- Can I be placed on a class list for my second choice and be on the Wait List for my first choice? No. Once your child is placed on a list your child is no longer eligible for the wait list. The wait list is for students who are not placed in a class. Once a class is established we believe consistency for the children and the teachers is important.
- What happens if I change my mind on class choice? Ex. Patty is placed in our four-day PreK 4/5 upon initial enrollment and in June her parents would like to move her to our five-day PreK 4/5 class. If a spot is available and the ratios are balanced, we will be able to honor your request.
- What are my chances of enrolling my child if I am placed on the Wait List? We continue to monitor the wait list throughout the year as openings occur. If your child is next on the list, we will call you with that opportunity.
- How will I know if there is an opening? We will contact you immediately by phone when an opening occurs.
- Young 5's have the option of repeating at the parent's discretion.

2025 - 2026

Enrollment Process



OVERALL CURRICULUM OBJECTIVES AND GOALS

Our Early Childhood Program fosters a joy in discovery and learning in a Christian environment that nurtures the whole child in the areas of spiritual, physical, social/emotional, language and cognitive development.

Spiritual Development

Knows God

- Understands God as Trinity-Father, Son, & Holy Spirit
- Discovers God revealed in His word-the Bible
- Encounters God in many signs and symbols of the
- Catholic Church

Loves God

- Experiences God's unconditional love
- Develops a relationship with Jesus Christ through prayer

Serves God

- Respects and cares for God's creatures and environment
- Treats, self and others with love and respect

Social and Emotional Development

Sense of Self

- Shows ability to adjust to new situations
- Demonstrates appropriate trust in adults
- · Recognizes own feelings and manages them appropriately
- · Expresses individuality

Responsibility for Self and Others

- Demonstrates self-direction and independence
- Takes responsibility for own well being
- Respects and cares for classroom environment and materials
- Follows classroom routines
- Follows classroom rules

Prosocial Behavior

- Plays well with other children
- · Recognizes the feelings of others and responds appropriately
- Shares and respects the rights of others
- Uses thinking skills to resolve conflicts

Physical Development

Gross Motor

- Demonstrates basic locomotor skills (running, jumping, hopping, galloping)*
- Shows balance while moving
- Climbs up and down
- Pedals and steers a tricycle (or another wheeled vehicle)

Fine Motor

- Controls small muscles in hands
- Coordinated eye-hand movement
- Uses tools for writing and drawing

Cognitive Development

Learning and problem solving

- · Observes objects and events with curiosity
- · Approaches problems flexibly
- Shows persistence in approaching tasks
- Explores cause and effect
- · Applies knowledge or experience to a new context

Logical Thinking

- · Classifies objects
- Compares/measures
- Arranges objects in a series
- · Recognizes patterns and can repeat them
- Shows awareness of time concepts and sequence
- Shows awareness of position and space
- Uses one-to-one correspondence
- Uses numbers and counting

Representation and Symbolic Thinking

- Takes on pretend roles and situations
- Makes believe with objects
- Makes and interprets representations

Language Development

Listening and Speaking

- Hears and discriminates the sounds of language
- Expresses self-using words and expanded sentences
- Understands and follows oral directions
- Answers questions
- Asks questions
- · Actively participates in conversation

Reading and Writing

- Enjoys and values reading
- Demonstrates understandings of print concepts
- Demonstrates knowledge of the alphabet
- Uses emerging reading skills to make meaning from print
- Comprehends and interprets meaning from books and other texts
- Understands the purpose of writing
- Writes letters and words

^{*}Partially adapted from the Creative Curriculum